

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

C1-C2: Applications

C1 First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2021**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Since the total may include students who did not provide gender data, the detail need not sum to the total.

Total first-time, first-year (freshman) men who applied	1420
Total first-time, first-year (freshman) women who applied	2797

Total first-time, first-year (freshman) men who were admitted	1156
Total first-time, first-year (freshman) women who were admitted	2381

Total full-time, first-time, first-year (freshman) men who enrolled	326
Total part-time, first-time, first-year (freshman) men who enrolled	0

Total full-time, first-time, first-year (freshman) women who enrolled	592
Total part-time, first-time, first-year (freshman) women who enrolled	2

Total first-time, first-year (degree-seeking) who applied	4217
Total first-time, first-year (degree-seeking) who were admitted	3537
Total first-time, first-year (degree-seeking) who enrolled	920

C2 Freshman wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

If yes, please answer the questions below for **Fall 2021** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	130
Number accepting a place on the waiting list:	41
Number of wait-listed students admitted:	6

Is your waiting list ranked?	Yes	No
If yes, do you release that information to students?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do you release that information to school counselors?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

C3-C5: Admission Requirements

C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking

<input checked="" type="checkbox"/>	High school diploma is required and GED is accepted
<input type="checkbox"/>	High school diploma is required and GED is not accepted
<input type="checkbox"/>	High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-

	Require
x	Recommend
	Neither require nor recommend

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic

	Units Required	Units Recommended
Total academic units	13	16
English	4	4
Mathematics	3	4
Science	2	3
Of these, units that must be lab	2	3
Foreign language	2	2
Social studies		
History	2	3
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (<i>specify</i>)		

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students

	Open admission policy as described above for all students
	Open admission policy as described above for most students, but-- selective admission for out-of-state students
	selective admission to some programs
x	other (explain):

Samford has a holistic admission review process that takes many factors into consideration.

C7 Relative importance of each of the following academic and nonacademic factors in your first-time,

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record		x		
Class rank			x	
Academic GPA	x			
Standardized test scores	x			
Application Essay	x			
Recommendation(s)	x			
Nonacademic				
Interview				x
Extracurricular activities			x	
Talent/ability			x	
Character/personal qualities	x			
First generation				x
Alumni/ae relation				x
Geographical residence				x

State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work			X	
Work experience			X	
Level of applicant's interest		X		

C8: SAT and ACT Policies

Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking

Yes	No
X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT				X	
ACT Only				X	
SAT Only				X	
SAT and SAT Subject Tests or SAT Subject Tests					X

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants

- ACT with writing required
- ACT with writing recommended
- ACT with or without writing accepted

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2023** please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- SAT with Essay component required
- SAT with Essay component recommended
- SAT with or without Essay component accepted

C8C Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application process		
No college policy as of now		
Not using essay component	X	X

- If you consider the highest scores from either submission, use the highest combination of scores
- If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	22%	202
Submitting ACT Scores	65%	602

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	75th Percentile
SAT Composite	1097	1300
SAT Evidence-Based Reading and Writing	570	660
SAT Math	530	630
ACT Composite	23	29
ACT Math	20	27
ACT English	23	31
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	11.00%	6.00%
600-699	49.00%	36.00%
500-599	34.00%	47.00%
400-499	6.00%	11.00%
300-399	0.00%	0.00%
200-299	0.00%	0.00%
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	5.00%
1200-1399	43.00%
1000-1199	44.00%
800-999	8.00%
600-799	0.00%
400-599	0.00%
Totals should = 100%	100%

Score Range	ACT Composite	ACT English	ACT Math
30-36	20.00%	33.00%	7.00%
24-29	48.00%	36.00%	49.00%
18-23	30.00%	27.00%	33.00%
12-17	2.00%	4.00%	11.00%
6-11	0.00%	0.00%	0.00%
Below 6	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class

Assessment	Percent
Percent in top tenth of high school graduating class	29%

Percent in top quarter of high school graduating class	58%	
Percent in top half of high school graduating class	82%	Top half +
Percent in bottom half of high school graduating class	18%	bottom half = 100%
Percent in bottom quarter of high school graduating class	2%	
Percent of total first-time, first-year (freshmen) students who submitted	35	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high

Score Range	Percent
Percent who had GPA of 4.0	38.00%
Percent who had GPA between 3.75 and 3.99	24.00%
Percent who had GPA between 3.50 and 3.74	19.00%
Percent who had GPA between 3.25 and 3.49	11.00%
Percent who had GPA between 3.00 and 3.24	5.00%
Percent who had GPA between 2.50 and 2.99	3.00%
Percent who had GPA between 2.0 and 2.49	
Percent who had GPA between 1.0 and 1.99	
Percent who had GPA below 1.0	
Totals should = 100%	100.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year	3.84
Percent of total first-time, first-year (freshman) students who submitted	95.00%

C13-C20: Admission Policies

C13 Application Fee

If your institution has waived its application fee for the Fall 2022 admission cycle please select no.

	Yes	No
Does your institution have an application fee?	x	

Amount of application fee: 40

	Yes	No
Can it be waived for applicants with financial need?	x	

If you have an application fee and an on-line application option, please indicate policy for students

x	Same fee
	Free
	Reduced

	Yes	No
Can on-line application fee be waived for applicants with financial need?	x	

C14 Application closing date

Yes	No
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Does your institution have an application closing

	Date
Application closing date (fall)	1-May
Priority Date	

C15 Are first-time, first-year students accepted for terms other than the Yes No

C16 Notification to applicants of admission decision sent (fill in one only)

<input checked="" type="checkbox"/>	On a rolling basis beginning (date):	<u>1-Nov</u>
<input type="checkbox"/>	By (date):	<u> </u>
<input type="checkbox"/>	Other:	<u> </u>

C17 Reply policy for admitted applicants (fill in one only)

<input checked="" type="checkbox"/>	Must reply by (date):	<u>1-May</u>	
<input type="checkbox"/>	No set date	<u> </u>	
<input type="checkbox"/>	Must reply by May 1st or within	<u> </u>	weeks if notified thereafter
<input type="checkbox"/>	Other:	<u> </u>	

Deadline for housing deposit (MMD) 1-May
 Amount of housing deposit: 250

Refundable if student does not enroll?

<input type="checkbox"/>	Yes, in full
<input type="checkbox"/>	Yes, in part
<input checked="" type="checkbox"/>	No

C18 Deferred admission

Does your institution allow students to postpone enrollment after Yes No
 If yes, maximum period of postponement: 1 year

C19 Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes No

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan If "yes," please complete the following:	<input type="checkbox"/>	<input checked="" type="checkbox"/>
First or only early decision plan closing date	_____	
First or only early decision plan notification date	_____	
Other early decision plan closing date	_____	
Other early decision plan notification date	_____	
For the Fall 2021 entering class:		
Number of early decision applications received by your institution	_____	
Number of applicants admitted under early decision plan	_____	
Please provide significant details about your early decision plan:	_____	

C22 Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are If "yes," please complete the following:	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Early action closing date	_____	
Early action notification date	_____	
Is your early action plan a "restrictive" plan under which you limit	<input type="checkbox"/>	<input type="checkbox"/>